

Interview Preparation System: A Smart Platform for Technical and Behavioral Readiness

Rince Joseph AS

Computer Science and Engineering
Amal Jyothi College of Engineering
Kanjirappally, Kottayam, India
rincejoseph2026@cs.ajce.in

Rinil Johns

Computer Science and Engineering
Amal Jyothi College of Engineering
Kanjirappally, Kottayam, India
riniljohns2026@cs.ajce.in

Rinku Theres Jose

Computer Science and Engineering
Amal Jyothi College of Engineering
Kanjirappally, Kottayam, India
rinkutheresjose2026@cs.ajce.in

Riya Ann Sojan

Computer Science and Engineering
Amal Jyothi College of Engineering
Kanjirappally, Kottayam, India
riyaannsojan2026@cs.ajce.in

Fr Siju John

Computer Science and Engineering
Amal Jyothi College of Engineering
Kanjirappally, Kottayam, India
sijupullemployil@amaljyothi.ac.in

Abstract-Preparation for interviews is an important element of career progress, especially among students pursuing studies in Computer Science, Information Technology, and MCA. Standard preparation techniques including self-study, coding websites, and bootcamps are not aligned with a comprehensive learning process featuring real-time input, peer interaction, and guide support. The Interview Preparation System aims to fill these lacunae by providing a web-based system that consolidates multiple preparation methods onto a single platform. The system comprises aptitude tests, technical problem-solving exercises, psychometric tests, and formal group discussions. Students can schedule group discussion slots, obtain mentor feedback, and monitor progress over time. Teachers and mentors can observe student performance and provide useful feedback to improve preparation. By creating a model that balances autonomous learning with structured mentorship, this system seeks to enhance technical skills along with communication competence so that students are highly equipped for future professions. In this paper, the design and operation of this system along with the potential benefits it has as a means for interview preparation is explained.

Index Terms—interview preparation, aptitude tests, technical evaluation, psychometric analysis, group discussion.

I. INTRODUCTION

With more competition in the job market, especially in the technology field, students need to embrace systematic and efficient preparation methods to perform well in interviews. The need for high-quality professionals has created the emergence of various online learning websites, coding practice platforms, and mock interview services. The services in these solutions are often not collaborative and structured mentorship, and thus students remain weak in their preparation. Interviews do not only check technical awareness but also measure problem-solving capabilities, logical ability,

and communication skills. There is a need for an all-round preparation system that encompasses all these areas.

The Interview Preparation System provides an answer to the problems. While other preparation processes concentrate on individual learning, this system includes the support of mentors and guided group discussions. The system is designed to:

- Give students a structured and interactive interview preparation experience.
- Provide aptitude, technical, and psychometric tests to evaluate and enhance fundamental competencies.
- Enable collaborative learning through guided group discussions led by mentors.
- Enable teachers and mentors to track student progress and give instant feedback [11,12].

This paper gives an in-depth analysis of the system architecture, development process, and advantages it provides to students preparing for technical and behavioral interview.

II. LITERATURE SURVEY

Current interview practice websites, like LeetCode, HackerRank, and PrepInsta, deal with technical coding tests mostly. Though they provide large question sets and test practice, they do not have principal features that play an essential role in making one fully interview-ready, i.e., real-time mentorship, guided group discussions, and behavioral analysis. Research has proven that interactive and guided preparation steps produce better outcomes than solo learning [1,2,3].

Various research studies emphasize the significance of:

- E-learning and Online Training: Studies indicate that online learning platforms improve the acquisition of technical knowledge, yet most of them do not have interactive features that enable interaction and application of skills.
- Mock Interviews and Verbal Assessments: Virtual interviews increase confidence and enhance communication.

Nevertheless, most mock interview services are based on human mentors, who need to be scheduled with, reducing availability and accessibility.

- Collaborative Learning Models: Evidence shows that students who are placed in collaborative learning settings perform well in interviews over those who undergo self-study alone.

The Interview Preparation System takes these learnings forward by combining various learning methods into a single system. It allows students to rehearse technical questions, engage in organized group discussions, and get tailored feedback from mentors, making for a more productive and comprehensive interview preparation process [4,5].

III. PROPOSED SYSTEM

Our proposed system is a complete interview preparation solution, combining various functionalities to improve student preparedness. The system architecture and features are developed to tackle technical as well as behavioral sides of interviews, offering an overall preparation setting.

A. System Architecture

The system has a three-tier architecture, with separation of user interfaces, business logic, and storage to provide for scalability and ease of maintenance. It uses a role-based model of access control, with two separate interfaces for students and teachers. The student interface has modules for assessment, discussion booking, and tracking of progress, and the teacher interface has tools to track progress, conduct discussions, and analyze performance metrics.

B. User Management Module

The authentication module provides secure login and registration for teachers and students. Users build profiles with academic and professional information, backed by email confirmation and safe password handling. Profiles maintain academic history, skill levels, and attendance records, allowing personalized learning. Teachers can monitor student progress and allocate resources, with role-based access to maintain security and efficient functionality.

C. Assessment Modules

The system comprises three integrated test modules:

- Aptitude Test Module: Includes Logical Reasoning (Non-Verbal and Verbal) and Mathematical Aptitude with subtopics such as Direction Sense, Blood Relations, and Percentages. Dynamic question banks get updated based on student performance using AI-generated questions [2].
- Technical Assessment Module: Assesses fundamental computer science concepts, such as data structures, algorithms, and database management, through questions

that replicate industry interviews. Dynamic coding challenges and technical questions are generated based on AI algorithms following current industry standards[4].

- Psychometric Evaluation System: Measures behavioral attributes like communication, problem-solving, and collaboration. AI-created situational questions that adjust depending on the answers, offering rich personality insights [5,9].

D. Group Discussion Module

This module allows group learning and development of communication skills. Teachers set up and manage discussion slots, while students enroll for sessions according to their schedule. Teachers monitor participation and offer feedback, assisting students in developing interpersonal skills important for interviews [6,8].

E. Progress Tracking and Analytics

The student dashboard shows key statistics such as average marks, tests taken, and scheduled discussions so that students can monitor their progress. The teacher dashboard offers extensive analysis of student engagement and performance so that areas that need improvement can be detected. Personalized recommendations based on assessment outcomes are produced, directing students to specific preparation.

F. Technological Implementation

The Interview Preparation System is built using a combination of modern web technologies to ensure scalability, performance, and ease of use.

- Frontend Implementation:

The frontend is developed using two approaches to cater to different functionalities:

1. Modern React Frontend

- Developed using React with TypeScript for modular and type-safe code.
- Uses Vite as the build tool for faster development and optimized bundling.
- Styled using TailwindCSS for a responsive and consistent UI.
- Incorporates shadcn/ui library for prebuilt, accessible UI components.
- Implements client-side routing for seamless navigation.
- Utilizes React Query for efficient data fetching and state management.

2. Traditional Frontend

- Built with HTML, CSS, and JavaScript for authentication forms and essential UI.
- Handles user interactions such as:
 - User authentication (login, signup).
 - Dashboard interface for managing tests and discussions.
 - Test-taking interface for conducting online assessments.

• Backend Implementation

The backend is developed using Express.js with TypeScript, ensuring a structured and maintainable server-side application. The server operates on port 5000 and provides API endpoints for handling requests from the frontend.

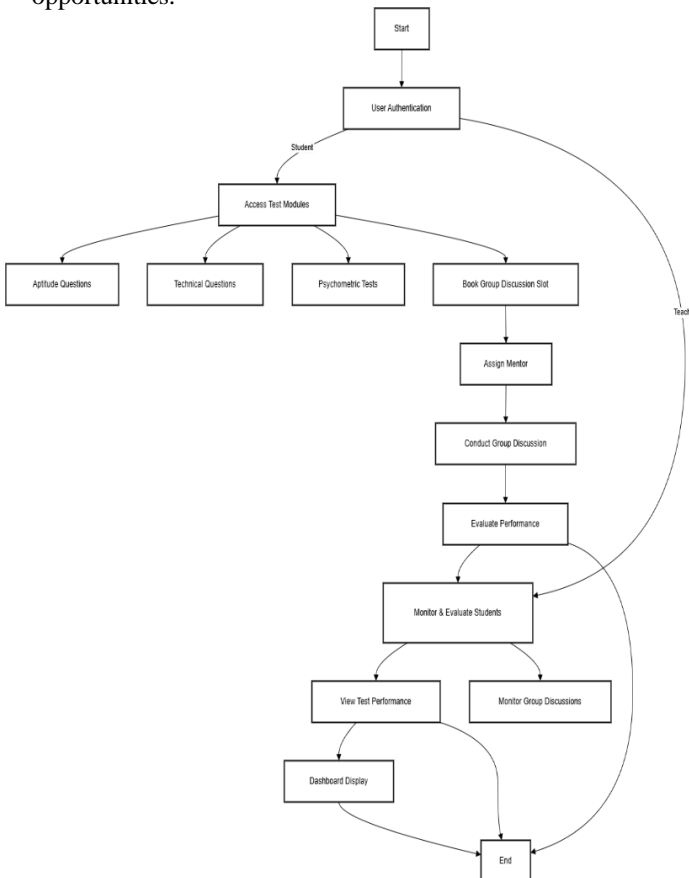
• AI-Based Question Generation:

The system employs Natural Language Processing (NLP) for AI-driven question generation, ensuring contextually relevant and diverse assessments. Additionally, Machine Learning (ML) models, such as GPT-based APIs or BERT, dynamically adjust test difficulty based on user performance, providing a personalized and adaptive learning experience.

G. System Benefits

The platform provides the following benefits:

- Combines technical knowledge development with soft skill development.
 - Offers structured learning paths with mentor support.
 - Facilitates real-time monitoring of progress and customized suggestions.
 - Aligns training with industry demand, enhancing readiness for interviews.
 - Fosters peer learning by promoting collaborative elements.
- This consolidated method boosts the confidence and preparation of students and greatly enhances career opportunities.



IV. DISCUSSION

The Interview Preparation System introduces a structured and holistic approach to technical and behavioral training for students preparing for job interviews. This system combines several key components, including aptitude tests, technical assessments, psychometric evaluations, and group discussions, making it more comprehensive than traditional interview preparation platforms. Unlike standalone coding platforms, which primarily focus on programming skills, our system offers a well-rounded preparation method by incorporating mentor-driven discussions and AI-based personalized insights. The inclusion of group discussions and progress tracking ensure students develop both problem-solving and communication skills, making them more adaptable to real-world interview scenarios. The system also enhances scalability and usability by employing a role-based access model, which allows students to schedule and take tests, participate in discussions, and track their progress while enabling teachers to monitor performance and provide targeted guidance. Furthermore, AI-powered insights help in generating adaptive tests that evolve based on student progress, ensuring a more effective learning process [1,2,4,7].

A. Comparison with Existing Systems

To highlight the advantages of our proposed system, we present a comparison with existing interview preparation platforms, as shown in Table I.

TABLE I
COMPARISON OF EXISTING AND PROPOSED SYSTEMS

Feature	Existing Systems	Proposed System
Aptitude & Coding Tests	Yes	Yes
Psychometric Evaluations	Limited	Full analysis
Group Discussion	No	Yes
Mentor Assignments	No	Yes
AI-Based Feedback	Basic	Advanced
Progress Tracking	No	Yes

Our analysis shows that most traditional platforms focus on technical assessments only, with limited features for behavioral training and structured guidance. The Interview Preparation System, on the other hand, introduces mentor-assisted discussions, progress tracking, and AI-driven recommendations, making it a complete and scalable solution for institutions [1,2,7]. This system is designed to evolve further with future enhancements such as real-time mock interviews, automated resume evaluation, and deeper AI driven performance analysis, ensuring that students are well prepared to meet industry demands [6].

V. CONCLUSION

The Interview Preparation System provides an innovative and comprehensive solution for enhancing interview readiness among students. By integrating multiple assessment modules such as aptitude, technical, and psychometric tests, along with mentor-assisted group discussions, the system ensures holistic preparation. Unlike traditional platforms that focus solely on technical training, our system fosters both technical and soft skills development, which are crucial for success in modern job markets. Through AI-driven insights and personalized feedback, students can identify areas of improvement and receive targeted guidance from mentors. The structured learning path, combined with real-time progress tracking, allows both students and teachers to monitor skill enhancement effectively. The inclusion of group discussion modules helps students refine their communication and problem-solving skills, making them well-equipped for behavioral and HR interview rounds. Comparing our system with existing solutions reveals that traditional platforms often lack mentor involvement, structured discussion opportunities, and psychometric assessments. Our approach bridges this gap by providing a scalable and deployable framework that institutions can adopt to enhance the employability of their students. Future work on this system could include real-time AI-powered interview simulations, deeper integration with job placement platforms, and an adaptive learning model that adjusts test difficulty based on student performance. By continuously evolving, the Interview Preparation System aims to set a new standard for interview training, ensuring students are confident and well-prepared to excel in their careers [10,11].

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